

AYSO National Referee Program

Player Development Initiatives: Referee Implementation



Purpose

Provide brief explanation of PDI

Provide guidance to referees in how to administer matches impacted by the adoption of the PDI



PDI Focus On Player Development

- Development over winning
- Create environment for player success
- Program uniform across US
- Reduce advantage of strongest/fastest
- Increase technical skills
- Keep ball on ground



PDI Impact on Game

- Use small-sided games in 6U through 12U (AYSO has done this for several years)
- Move to birth year registration
- Modify 9U 12U to promote build up of play and enhance technical skills



PDIs Captured In AYSO National Rules & Regulations*

- Section I
 - Part H. Small-sided matches
 - Part I. Heading the ball
 - Part J. Throw-ins (6U 8U)
 - Part K. Goalkeeper punts (9U 12U)
 - Part L. Build-out line (9U 10U)

*http://www.ayso.org/Assets/For+Volunteers/Resources/Governing+Documents/Rules+\$!26+Regulations.pdf

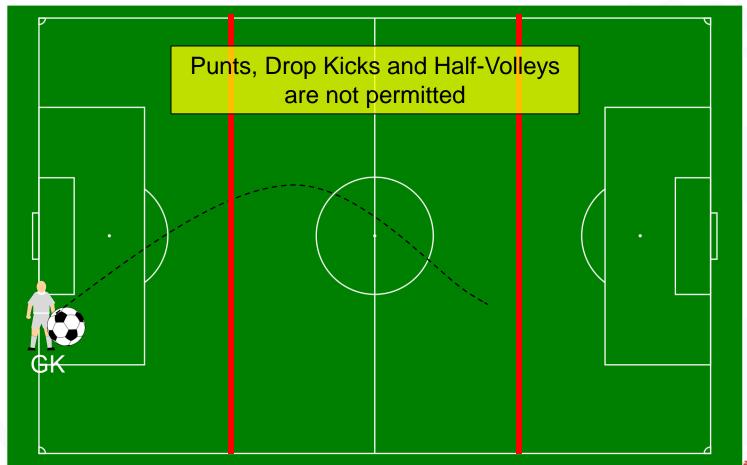


Focus on Administering 9U through 12U Matches

- No significant impact to referee duties in 6U and 8U
- Goalkeeper punts are now NOT allowed in 9U - 12U
- In addition 9U I0U has Build-out Line (BOL) to promote development of technical skills



GK Punts Are Prohibited in 9U through 12U



How Does GK Put Ball Into Play? (9U - 12U)

- With ball in possession (in hands), the GK must put ball into play by throw, roll, or pass
 - Punts (drop kicks, etc) are not permitted
 - Per LOTG the GK may not be challenged when ball in his/her hands
 - Ball is "in active play" when released from GK hands



Goalkeeper Punt Infraction (9U - 12U)

- If GK punts ball:
 - Referee stops play and awards IFK to opponents at location where GK punted ball
 - If GK was inside Goal Area, the ball is placed on the Goal Area Line, parallel to the Goal Line, closest to the punt location
 - Repeated Infractions should not be considered as part of Persistent Offenses misconduct



What about other saves by GK? (9U - 12U)

 If GK kicks/punches ball rather than trying to collect ball with hands, then play continues as usual

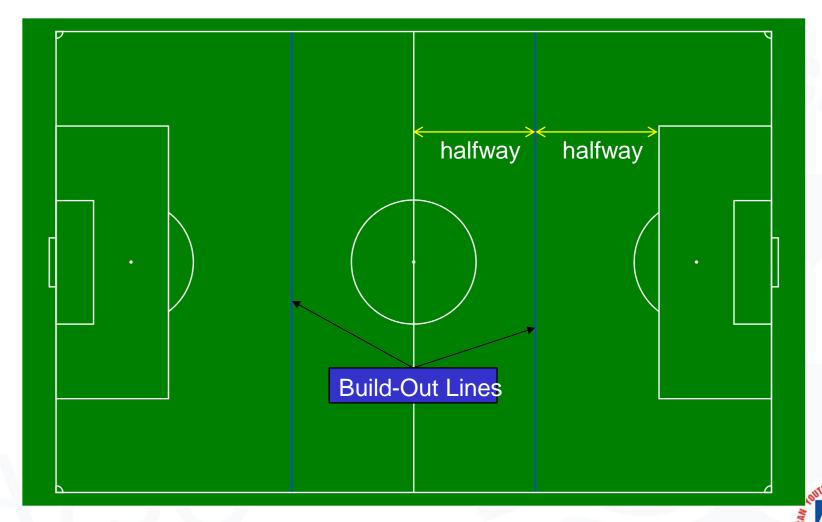


9U - 10U Build-Out Line (BOL)

- 9U-10U matches now include BOL to help promote development of player skills
- BOL only impacts these <u>three</u> situations:
 - Goalkeeper putting ball into play after possessing in hands
 - Offside
 - Goal Kicks



9U - 10U Build-Out Line



9U - 10U Build-Out Line

- Located halfway between the halfway line and penalty area line parallel to the goal line
- Line may be solid, dashed, or simply marked by cones (or flags) off the field
 - Referee needs to know how line is marked prior to match
 - Good practice to remind players/coaches prior to match



Build-Out Line Basic Concept

- Putting the ball into play from a Goal Kick or from the Goalkeeper's hands requires that the player putting the ball into play attempt to pass the ball to a teammate on the same side (goal-side) of the BOL
 - Promotes development of skills
- In the same vein the BOL replaces the halfway line in the judgement of offside infractions
 - Allows attacking team more room to develop attack



BOL Does Not Restrict Player Location During Normal Play



Opponents MUST Move Behind **BOL When GK Gets Possession**



BOL and Goalkeeper Possession

- During normal play there is no restriction on player location
- When GK gains possession of ball with hands:
 - Opponents must retreat behind BOL
 - GK has option to put ball into play without waiting for opponents to retreat



Goalkeeper Putting Ball into Play

- GK must throw, roll, or pass ball to teammate
 - GK may not punt the ball
- NOT Infraction: Ball thrown, rolled, or passed beyond BOL



Putting Ball into Play: Other Considerations

- GK does not need to wait for opponents to retreat; takes risk of interception
- Referee should encourage opponents to retreat
 - GK has "6-seconds" to put ball into play after opponents have retreated across BOL (not commonly enforced in 9U/10U - vocally encourage GK to put ball into play)
- If ball goes directly out of play without crossing BOL, then restart with TI or CK as appropriate



Putting Ball Into Play: Opponent Considerations

- Opponents may cross the BOL as soon as the ball is released from the GK's hands
 - Do not have to wait for it to reach intended target player
- Infraction: opponents cross BOL before GK releases ball and subsequently interfere with play
 - Stop play and restart with IFK for goalkeeper's team on BOL where opponent crossed line
 - Use judgement and don't interfere for trifling infraction
 - Be proactive; manage opponents to avoid this behavior
 - Repeated infractions should not be considered as part of Persistent
 Offenses misconduct

Opponents MUST Move Behind **BOL** for Goal Kick



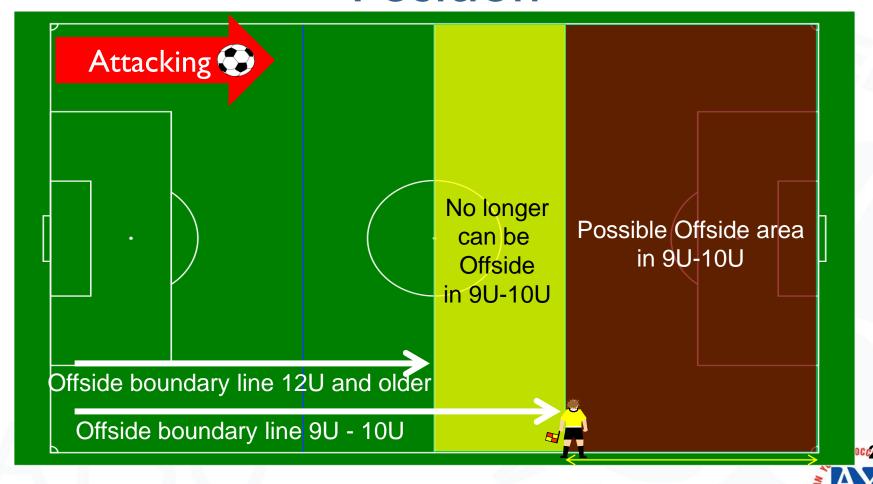
Putting Ball into Play from Goal Kick: Other Considerations

- Referee should encourage opponents to retreat
- Player taking Goal Kick does not need to wait for opponents to retreat; takes risk of interception
- If ball kicked directly out of play without crossing BOL then restart with TI or CK as appropriate

Putting Ball into Play from Goal Kick: Opponent Considerations

- Opponents may cross BOL as soon as ball exits penalty area ("in play" per LOTG)
- Infraction: Opponents cross BOL before kick is taken or before ball exits penalty area
 - Referee stops play; asks opponents to retreat, then Goal Kick is retaken
 - Repeated infractions should not be considered as part of Persistent Offenses misconduct

BOL Limits Location of Offside Position



BOL and Offside

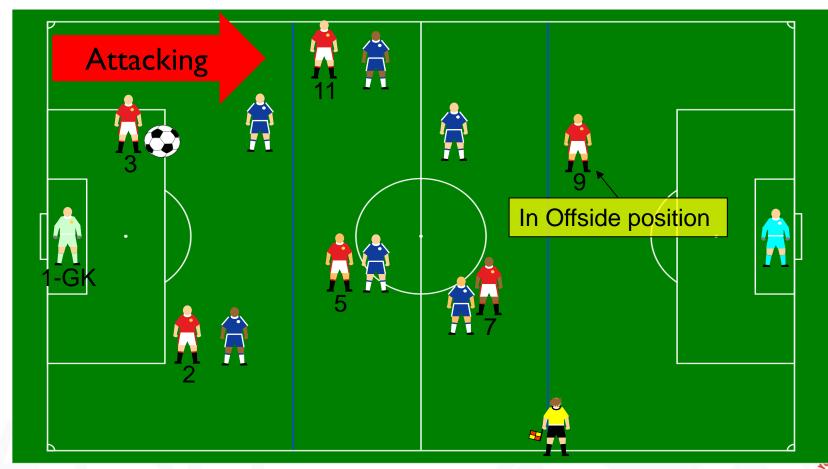
- The area of potential offside infractions is defined by the BOL and the closest goal line.
 - The BOL replaces the Halfway Line as the boundary where offside infractions are considered



BOL Defines Potential Offside Infractions



BOL Defines Potential Offside Infractions



Summary

- Goalkeeper punts NOT allowed in 9U through I2U
- Build-Out Line used in 9U and 10U to help reduce pressure and promote attacking skills development
 - Impacts offside, goal kicks, goalkeeper possession
- Work with the coaches to address repeated infractions



Acknowledgements

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